

ESEA / NCLB Consolidated Application

Beth Zillig & Katie Steenblock
Federal Programs

September 29, 2011





The Consolidated Application

2011-2012


will include the following funded programs:

- Title I, Part A – *Improving the Academic Achievement of the Disadvantaged*
- Title I, Part D – *Neglected and Delinquent*
- Title II, Part A – *Teacher & Principal Training & Recruiting*
- Title III, Part A – *Language Acquisition (Limited English Proficient & Immigrant Education)*

Money can still be transferred into the following programs:

Title IID & Title V *(If eligible)*






NEBRASKA DEPARTMENT OF EDUCATION


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NDE Bulletins


Updated information or clarifications as we progress through the end-of-the school year reporting, etc.



Nebraska Teacher of the Year


Bob Feurer

Ask NDE - FAQ's



Contact Information

Superintendents / Principals



Change of e-mail, address

NDE Quick Links

- [Ask NDE](#)
- [Commissioner](#)
- [Conferences & Meetings](#)

Blue Ribbon Schools

**FOUR NEBRASKA SCHOOLS
RECEIVE NATIONAL RECOGNITION**

Alma Elementary School in Alma, Falls
Civt Senior High School in Falls Civt.

New Tools to Improve Student Learning

Nebraska Department of Education unveils parent-friendly reading standards, new instructional tool for teachers, parents. [click here](#)

Brochures: [click here](#)



NEBRASKA DEPARTMENT OF EDUCATION

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This is a government computer system. Unauthorized access is prohibited. Anyone using this system is subject to monitoring. Unauthorized access or attempts to use, alter, destroy, or damage data, programs or equipment could result in criminal prosecution.

Collection Announcements

[Help](#)****2012 Distance Education Equipment Reimbursement-DUE July 1****

The 2012 Distance Education Equipment Reimbursement grant application became available in the GMS April 15, 2011. For information regarding this application, please contact SuAnn Witt at 402-471-2085 or email to suann.witt@nebraska.gov. This application was due to NDE July 1, 2011.

2011 ARRA SPED IDEA Part B, CEIS, and Preschool Payments Only

The 2011 ARRA SPED IDEA Part B, EI, and Preschool Payments Only Collection is now available under the GMS tab. Only after you have received Email Confirmation that your application has been approved can you proceed with reimbursement for payment. If you have any questions or concerns, please contact the NDE Helpdesk.

2012 Perkins Basic and Post Secondary Grant

The 2012 Perkins Basic and Post Secondary grant application became available in the GMS Friday, June 24, 2011. For information regarding this application, please contact Matt Hastings at 402-471-3104 or email to matt.hastings@nebraska.gov. This application is due to NDE July 15, 2011.

2012 Perkins Intent to Participate

The Perkins "Intent to participate in Perkins" funding is now open. The site is accessed through the "Data Collections" tab. Select "Perkins IV Career & Technical Education" to report.

2012 Special Education Early Development

The 2012 Special Education Early Development grant application became available in the GMS April 15, 2011. For information



To get to the application use the GMS tab



NEBRASKA DEPARTMENT OF EDUCATION Portal

Helpdesk (888) 285-0556

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Related Links

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- [NE Dept of Education](#)
- [NCES](#)

Collection Announcements

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****2012 Distance Education Equipment Reimbursement-DUE July 1****

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Grants Management System

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Available

You have access to this online Grant.
Please proceed by clicking on the name in Grant Name/Link column.

Status	Activation Code(s)	Grant Name/Link	Note
Available	Edit/Remove	ARRA ESEA Consolidated Appl	ARRA - ESEA Consolidated Application: Title I-A
Available	Edit/Remove	ARRA-(SFSF)Stabilization Funds	ARRA - State Fiscal Stabilization Funds
Available	Edit/Remove	Education Jobs	Education Jobs Funds
Available	Edit/Remove	NCLB Consolidated Application	NCLB Consolidated Application: Titles I-A, I-D, I-C, II-A, II-D, III-LEP, III-Immigrant, IV, V
Available	Edit/Remove	Title I Accountability Funds	Federal School Improvement Funds for Schools/Districts Not Meeting Adequate Yearly Progress (AYP)

Online

Enter your Activation Code for access to a Grant by clicking on 'Add' under Request.

Status	Request	Grant Name	Note



If missing this button - go the bottom of the page and add it. Superintendents have activation codes.

Available	Edit/Remove	Education Jobs	Education Jobs Funds
Available	Edit/Remove	NCLB Consolidated Application	NCLB Consolidated Application: Titles I-A, I-D, I-C, II-A, II-D, III-LEP, III-Immigrant, IV, V
Available	Edit/Remove	Title I Accountability Funds	Federal School Improvement Funds for Schools/Districts Not Meeting Adequate Yearly Progress (AYP)

Online

Enter your Activation Code for access to a Grant by clicking on 'Add' under Request.

Status	Request	Grant Name	Note
Internal	Add	Allocation Tool-NDE	Allocation Calculation Tool Menu (NDE Use Only - not available to districts/agencies)
Available	Add	ARRA IDEA B/Preschl - PAYMENTS	ARRA IDEA B/Preschool - PAYMENTS ONLY
Available	Add	ARRA IDEA Part C-Pymts	ARRA IDEA Part C - PAYMENTS ONLY
Available	Add	ARRA McKinney Homeless Grant	ARRA - McKinney-Vento Homeless Education Assistance Competitive Grant
Available	Add	Career Ed Partnership Grant	Career Education Partnership Act (CEPA) Grant
Available	Add	Dist Ed Equip Reimb Grant	Distance Education Equipment Reimbursement Grant
Available	Add	Early Childhood State Grant	Early Childhood State Continuation Grant
Available	Add	LC LEP and Poverty Plans	Learning Community LEP and Poverty Plans
Available	Add	LEP and Poverty Plans	LEP and Poverty Plans
Available	Add	McKinney Homeless Grant	McKinney-Vento Homeless Education Assistance Competitive Grant
Internal	Add	Payment Administration-NDE	Payment Administrative Windows (NDE Use Only - not available to districts/agencies)
Available	Add	Perkins Basic/TP/PostSec	Perkins Basic/Tech Prep/Post Secondary Grants
Available	Add	Perkins Innovation Grant	Perkins Innovation Competitive Grant
Available	Add	SPED Collaborative Grant	Special Education Collaborative NDE/ESU Grant (available for Educational Service Units Only)
Available	Add	SPED Early Dev. Network Grant	SPED Early Development Network Regional System Support/Change Grant
Available	Add	SPED Sec Transition Grant	SPED Secondary Transition Innovative Project Grant
Available	Add	Title IC - Migrant	Title IC - Migrant



Begin by Creating an Application!
Click radio button in front of the last approved application from the previous year, then the “Create Application” button.

District Name: EDUCATIONAL SERVICE UNIT 07

ESU/County District: 07-000-0007-00

Application Select

[Instructions](#)

Year: 2012

Create Application

Select an application from the list(s) below and press one of the following buttons:

Open Application**Create Amendment****Payments****Withdraw Application/Amendment****Review Checklist**

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
2010-2011						
<input checked="" type="radio"/>	11-NCLB-4201-00 Amendment 1	08-26-2011	08-26-2011	Final Approved	View GAN	08-26-2011 <input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Original Application	07-08-2011	07-11-2011	Final Approved	View GAN	07-11-2011 <input type="checkbox"/>
2009-2010						
<input type="radio"/>	10-NCLB-4201-00 Amendment 1	12-18-2009	12-22-2009	Final Approved	View GAN	12-22-2009 <input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Original Application	10-29-2009	11-05-2009	Final Approved	View GAN	11-05-2009 <input type="checkbox"/>
2008-2009						
<input type="radio"/>	09-NCLB-4201-00 Amendment 1	04-01-2009	04-02-2009	Final Approved	View GAN	04-02-2009 <input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Original Application	11-04-2008	11-17-2008	Final Approved	View GAN	11-17-2008 <input type="checkbox"/>
2007-2008						



Click the radio button, then “Open Application”
“Review Checklist” & “Payments” buttons will be explained later.

Application Select

[Instruction:](#)

Select an application from the list(s) below and press one of the following buttons:

Open Application

Create Amendment

Payments

Withdraw Application/Amendment

Review Checklist

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
2011-2012						
<input checked="" type="radio"/>	12-NCLB-4201-00 Original Application			Not Submitted		<input type="checkbox"/>
2010-2011						
<input type="radio"/>	11-NCLB-4201-00 Original Application			Not Submitted		<input type="checkbox"/>
2009-2010						
<input type="radio"/>	10-NCLB-4201-00 Original Application	10-29-2009		Returned for Changes	01-11-2010	<input type="checkbox"/>
2008-2009						
<input type="radio"/>	09-NCLB-4201-00 Amendment 2	05-18-2009	06-16-2009	Final Approved View GAN	06-16-2009	<input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Amendment 1	02-09-2009	02-24-2009	Final Approved View GAN	02-24-2009	<input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Original Application	10-31-2008	11-17-2008	Final Approved View GAN	11-17-2008	<input type="checkbox"/>
2007-2008						



Navigating through the application!

Tabs & Dropdown menu

Applicant:	19-028-0001-14 OMAHA PUBLIC SCHOOLS	Consolidated Application
Application:	2010-2011 NCLB Consolidated - 00	NCLB Consolidated - 4201
Cycle:	Amendment 1	

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[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
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NCLB Federal Programs Overview

[Instructions](#)

Program: The NCLB Consolidated Application includes the annual applications for:

Title I, Part A Improving the Academic Achievement of the Disadvantaged (CFDA #84.010)

Title I, Part D Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk (CFDA #84.010)

Title II, Part A Teacher Quality (CFDA #84.367)

Title II, Part D Enhancing Education through Technology (CFDA #84.318) - no new funding for 2010-2011

Title III Limited English Proficiency (LEP) (CFDA #84.365)

Title III Immigrant Education (CFDA #84.365)

Title IV, Part A Safe and Drug-Free Schools and Communities (CFDA #84.186) - no new funding for 2010-2011

Title V, Part A Innovative Programs (CFDA #84.298) - no new funding for 2010-2011

Purpose: In July of 2002, Nebraska developed a Comprehensive State Plan for School Improvement that identified four goals for the State and included a consolidated application for all programs under No Child Left Behind. This NCLB Consolidated Application continues to support the integration of Federal support for local improvement efforts while focusing on the following State goals:

1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.

Allocations

[Instructions](#)

Grant Award Notification

	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230
Current Year Funds								
Allocation	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0
Prior Year(s) Funds								
Carryover (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub Total	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0
Multi-District								
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative Agent								
Adjusted Sub Total	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at <http://www.ed.gov/programs/transferability/finalsummary04.doc>. Guidance on REAP/Flex is available at <http://www.ed.gov/policy/elsec/quid/reap03guidance.doc>

Funds Available for Transfer/Flex	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230
Applicable Percentage	0%	50%	50%	0%	0%	0%	50%	0%
Current Year	\$0	\$100,328	\$0	\$0	\$0	\$0	\$0	\$0
Cap for Carryover								
Total Available for Transfer/Flex	\$0	\$100,328	\$0	\$0	\$0	\$0	\$0	\$0
From TitleIIA-4310 (+)	<input type="text" value="0"/>		<input type="text" value="0"/>					
From TitleIID-4985 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>						
From TitleV-4320 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>					
Total Transfer/Flex	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Release Remaining Funds to NDE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Net Adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Available for Budgeting	\$953,379	\$200,656	\$0	\$14,253	\$3,106	\$0	\$0	\$0
	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230


[Calculate Totals](#)
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The application has been approved. No more updates will be saved for the application.

Grant Award Notification

[Grant Award Notification - 1](#)

10/7/2010

	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230
Current Year Funds								
Allocation	\$47,775	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$47,775	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year(s) Funds								
Carryover (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub Total	\$47,775	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0
Multi-District								
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$47,775	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative Agent	000-0002							
Adjusted Sub Total	\$0	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at <http://www.ed.gov/programs/transferability/finalsummary04.doc>. Guidance on REAP/Flex is available at <http://www.ed.gov/policy/elsec/quad/reap03guidance.doc>

Funds Available for Transfer/Flex	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230
Applicable Percentage	0%	100%	100%	0%	0%	100%	100%	0%
Current Year	\$0	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0
Cap for Carryover								
Total Available for Transfer/Flex	\$0	\$19,819	\$0	\$0	\$0	\$0	\$0	\$0
From TitleIIA-4310 (+)			0			0	19819	
From TitleIID-4985 (+)		0				0	0	
From TitleIV-4960 (+)		0	0				0	
From TitleV-4320 (+)		0	0			0		
Total Transfer/Flex	\$0	(\$19,819)	\$0	\$0	\$0	\$0	\$19,819	\$0

Release Remaining Funds to NDE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Net Adjustment	\$0	(\$19,819)	\$0	\$0	\$0	\$0	\$19,819	\$0
Total Available for Budgeting	\$0	\$0	\$0	\$0	\$0	\$0	\$19,819	\$0
	TitleI-4200	TitleIIA-4310	TitleIID-4985	TitleIII-LEP-4925	TitleIII-IE-4926	TitleIV-4960	TitleV-4320	TitleID-4230



Applicant: 02-000-0002-00 EDUCATIONAL SERVICE UNIT 02

Consolidated Application

NCLB Consolidated - 4201

Application: 2010-2011 NCLB Consolidated - 00
Cycle: Amendment 1

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[Click to Return to Organization Select](#)

[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.
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Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
--------------------------	-----------------------------	-------------------------------------	---------------------------------	----------------------------	---------------------------------------	------------------------	-------------------------------------	-----------------------------------	-----------------------------------

NCLB Contact Information [Instructions](#)

Authorized Representative: (NDE considers the Superintendent to be the Authorized Representative). *Required fields.

First Name* David

Last Name* Ludwig

Phone* 402 721 7710 **Extension** 202

E-Mail* dludwig@esu2.org

Fax* 402 721 7712

☒ Check this box if the Title I, Part A Contact is someone other than the Authorized Representative listed above and complete the information.

Title I, Part A Contact:

First Name Eileen

Last Name Barks

Phone 402 721 7710 **Extension** 205

E-Mail ebarks@esu2.org

Fax 402 721 7712

☐ Check this box if the Title I, Part D Contact is someone other than the Authorized Representative listed above and complete the information.

☐ Check this box if the Title II, Part A Contact is someone other than the Authorized Representative listed above and complete the information.

☐ Check this box if the Title II, Part D Contact is someone other than the Authorized Representative listed above and complete the information.

☐ Check this box if the Title III, Limited English Proficiency (LEP) Contact is someone other than the Authorized Representative listed above and complete the information.

☐ Check this box if the Title III, Immigrant Education Contact is someone other than the Authorized Representative listed above and complete the information.

☐ Check this box if the Title IV, Part A Contact is someone other than the Authorized Representative listed above and complete the information.

☐ Check this box if the Title V, Part A Contact is someone other than the Authorized Representative listed above and complete the information.

☐ Check this box if the Homeless Education Contact is someone other than the Authorized Representative listed above and complete the information.

☒ Check this box if the Financial Contact is someone other than the Authorized Representative listed above and complete the information.

Financial Contact:

Complete the contact information and check all programs you are the Financial Contact for. If your district/agency has more than one financial contact, click on the additional entries button to enter other names of those Financial Contacts.

First Name Conny

Last Name Dunn

Phone 402 721 7710 **Extension** 203

E-Mail cdunn@esu2.org

Fax 402 721 7712

<input checked="" type="checkbox"/> Title I, Part A	<input type="checkbox"/> Title I, Part D	<input type="checkbox"/> Title II, Part A	<input type="checkbox"/> Title II, Part D
<input type="checkbox"/> Title III, Limited English Proficiency (LEP)	<input type="checkbox"/> Title III, Immigrant Aid	<input checked="" type="checkbox"/> Title IV, Part A	<input type="checkbox"/> Title V, Part A





NEBRASKA DEPARTMENT OF EDUCATION

Grants Management System

Applicant: 02-000-0002-00 EDUCATIONAL SERVICE UNIT 02

Application: 2010-2011 NCLB Consolidated - 00
Cycle: Amendment 1

Consolidated Application

NCLB Consolidated - 4201

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[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

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NCLB - Federal Programs Assurances

[Instructions](#)

In order to submit your application, the authorized representative for your organization must click the Organization Approves Button at the bottom of this page. By clicking this button, the authorized representative is agreeing to the following assurances:

P. L. 107-110, No Child Left Behind - General Assurances

1. The applicant will comply with all provisions of P.L. 107-110, No Child Left Behind Act of 2001, and applicable regulations, policies and administrative guidelines.
2. The LEA/school will use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for Federal funds paid to the LEA/school.

d. Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

This certification covers all applicable Federal grants in this application.

David Ludwig

Signature of School District Superintendent

Signature of Board-Certified Delegated Authority for the School District
Superintendent

Agreed to on this Date: 10/14/2010

user ID: ezillig

[Spell Check](#)

Powered by **MTW** Solutions Grant Management System

For additional information please contact the Nebraska Department of Education

Name must match Authorized Representative on Contact page



Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs		Professional Development		Student Populations		Non-Public Schools		Improvement Plans	

NCLB Federal Programs - Student Academic Needs

[Instructions](#)

Fields with an * are required.

Reading/Language Arts/English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Studies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
World Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

The shaded boxes contain the responses from the previous year's application. Users may copy from the previous year and paste into the non-shaded box for the current year. Only responses in the non-shaded box will be considered for review. Any new responses, adjustments, or additions for the current year must be made in the non-shaded box under each question.

Goal: Identify the goals for meeting student academic needs based on sources of data, i.e. STARS, NeSA, Writing Assessment, etc. The goal entered below will appear on the budget detail page of EACH program checked on the bottom of this page.

Prior Year Response:

The school improvement goals common to all buildings within Hastings Public Schools is "All students will improve their reading performance", and "All students will improve their math skills". School Improvement team members both at the district level and the building level established goals after a review of student achievement information and results from various sources. The sources of data used to establish this goal is (but not limited to) norm-referenced tests, and locally developed criterion-referenced tests. The district also has management goals in the areas of science, social studies, and school safety.

Character Count: (599 of 2500 maximum characters used)

The school improvement goals common to all buildings within Hastings Public Schools are "All students will improve their reading performance", and "All students will improve their math skills". School Improvement team members both at the district level and the building level established goals after a review of student achievement information and results from various sources. The sources of data used to establish this goal is (but not limited to) norm-referenced tests, locally developed criterion-referenced tests, and NeSA tests. The district and buildings also have student behavior goals.

*** Check only the NCLB program(s), for which you retain an allocation, that will support the listed goal. A goal is only required if federal funds from one of the listed programs will support it. If no goal is listed or the goal you choose to list will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.**

- | | |
|---|--|
| <input checked="" type="checkbox"/> Title I, Part A | <input checked="" type="checkbox"/> Title III, Limited English Proficiency (LEP) |
| <input type="checkbox"/> Title I, Part D, Neglected or Delinquent | <input checked="" type="checkbox"/> Title III, Immigrant Education |
| <input checked="" type="checkbox"/> Title II, Part A | <input type="checkbox"/> Title IV, Part A |
| <input type="checkbox"/> Title II, Part D | <input type="checkbox"/> Title V, Part A |
| | <input type="checkbox"/> Not Applicable |



Save Often!!!

The GMS will time out after a period of inactivity & anything not saved will be lost.

Logging back in will be required.



NEBRASKA DEPARTMENT OF EDUCATION
Grants Management System

An unexpected system error occurred, we apologize for the inconvenience. You may try again by clicking the Back button and attempting to perform the same operation again. If the error persists, please use your browser print button to print this page and then contact the NDE Help Desk. (Severity Level 1)



Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs		Professional Development		Student Populations		Non-Public Schools		Improvement Plans	

NCLB Federal Programs - Professional Development

[Instructions](#)

Fields with an * are required.

Areas	Elementary School	Middle/Junior High School	High School
Standards and Assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
School Improvement Process	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Using Data to Improve Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Integrating Technology in the Curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Instructional Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Curriculum Development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
NCLB Qualified Teachers (General and/or Special Education)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Diversity/Multicultural Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reading/Language Arts/English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paraprofessional Development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mentoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

According to the NCLB legislation, all teachers who are teaching in the core academic areas must meet Nebraska's NCLB qualified teacher requirements.

Specific information about the NCLB qualified teacher requirements is available at:
<http://www.nde.state.ne.us/federalprograms/pdf/NCLBtchrappinfo.pdf>

*Based on teacher staffing assignments for the 2010-11 school year, check one of the following boxes.

☐ All teachers assigned to core academic areas meet Nebraska's NCLB qualified teacher criteria (for example: hold appropriate content endorsement for secondary assignments; have completed the HOUSSSE process; or have passed the EECIA for elementary level assignments).

☒ Not all teachers meet the NCLB qualified teacher criteria.

Use the following space to describe the school districts's plan for helping all teachers reach NCLB qualified status.

Character Count: (514 of 2500 maximum characters used)

The teachers who do not fully meet these criteria are newly hired teachers. Contractual obligations to complete endorsement or passing EECIA are a stipulation at time of hiring for all non-qualified NCLB teachers to be completed with in the initial school year. Human Resources in partnership with the teachers, principals and higher education have developed individual plans for each teacher to meet the need that exists for these teachers to become NCLB qualified either by course work or through HOUSSSE plans.



Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs		Professional Development		Student Populations		Non-Public Schools		Improvement Plans	

NCLB Federal Programs - Professional Development

[Instructions](#)

The shaded boxes contain the responses from the previous year's application. Users may copy from the previous year and paste into the non-shaded box for the current year. Only responses in the non-shaded box will be considered for review. Any new responses, adjustments, or additions for the current year must be made in the non-shaded box under each question.

Goal: Identify the goals for meeting professional development needs. The goal entered below will appear on the budget detail page of EACH program checked on the bottom of this page.

Prior Year Response:

Goals

- 1.To provide opportunities for teachers to become more proficient in their teaching across a variety of content areas that will increase student achievement to close the achievement gap.
2. Teacher Leaders in reading, ELL, Data, and math will provide support through coursework and integrated observation and feedback in classrooms to work with teachers on meeting the goals in the school improvement plans.
3. Professional learning communities assist teachers and administrators to analyze and use formative and summative assessments to meet the individual needs of students in all academic areas.

Character Count: (1203 of 2500 maximum characters used)

Core Academics

Lincoln Public Schools have reached a 99% NCLB highly qualified staff level. The teachers who do not fully meet these criteria are largely newly hired from out of state teachers who provide one of the core academic areas of instruction to students with special needs. Human Resources in partnership with the teachers, principals and higher education have developed individual plans for each teacher to meet the need that exists for these teachers to become NCLB qualified either by course work or through HOUSE plans.

Goals

- 1.To provide opportunities for teachers to become more proficient in using focused instructional strategies across a variety of content areas that will increase student achievement to close the achievement gap.
2. Embedded instructional coaching in reading, ELL, Data, library media and math will provide support through coursework and integrated observation and feedback in classrooms to work with teachers on meeting the goals in the school improvement plans.
3. Professional learning communities assist teachers and administrators to analyze and use formative and summative assessments to meet the individual needs of students in all academic areas.

***Check only the NCLB program(s), for which you retain an allocation, that will support the listed goal. A goal is only required if federal funds from one of the listed programs will support it. If no goal is listed or the goal you choose to list will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Title I, Part A | <input type="checkbox"/> Title III, Limited English Proficiency (LEP) |
| <input type="checkbox"/> Title I, Part D, Neglected or Delinquent | <input type="checkbox"/> Title III, Immigrant Education |
| <input checked="" type="checkbox"/> Title II, Part A | <input type="checkbox"/> Title IV, Part A |
| <input type="checkbox"/> Title II, Part D | <input type="checkbox"/> Title V, Part A |
| | <input type="checkbox"/> Not Applicable |



Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs		Professional Development		Student Populations		Non-Public Schools		Improvement Plans	

NCLB Federal Programs - Student Populations

[Instructions](#)

Yes	No	Student Populations (Fields with an * are required.)
<input type="radio"/>	<input type="radio"/>	Homeless (as defined in the McKinney-Vento Homeless Education Act)
<input type="radio"/>	<input type="radio"/>	Migrant
<input type="radio"/>	<input type="radio"/>	Immigrant
<input type="radio"/>	<input type="radio"/>	Limited English Proficient
<input type="radio"/>	<input type="radio"/>	Neglected in Residential Agencies
<input type="radio"/>	<input type="radio"/>	Delinquent in County Operated Detention Centers
<input type="radio"/>	<input type="radio"/>	Head Start

The shaded boxes contain the responses from the previous year's application. Users may copy from the previous year and paste into the non-shaded box for the current year. Only responses in the non-shaded box will be considered for review. Any new responses, adjustments, or additions for the current year must be made in the non-shaded box under each question.

Goal: How are services coordinated with programs serving these student populations? The goal entered below will appear on the budget detail page of EACH program checked on the bottom of this page.

Prior Year Response:

Students at Head Start requiring special education needs are serviced through the Aurora School District.

Character Count: (105 of 2500 maximum characters used)

Students at Head Start requiring special education needs are serviced through the Aurora School District.

Definition of Homeless: Section 725 of the McKinney-Vento Act defines homeless children and youth as:

Individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

- i children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- ii children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- iii children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
- iv migratory children who qualify as homeless because they are living in circumstances previously described.

***1. Describe how your district ensures that students in homeless situations are identified.**

Prior Year Response:

Aurora Public Schools has the following policy, (5119.0), to address the needs of students in homeless situations. Homeless students are admitted without a payment of tuition. They are provided transportation and have services provided for them regardless of residency. Those students are automatically eligible for free meals and for Title I services. They are provided access to education and services to ensure the opportunity to meet the same performance standards all students are held to. Aurora Public Schools works with any county or department of social services to jointly develop an education program for those students.

Character Count: (193 of 2500 maximum characters used)

Aurora Public Schools identifies homeless students through conversations with social services, law enforcement, the parents of the student, teachers, and/or counselors working with the student.



*2. When students have been identified as homeless, describe how students are provided the assistance they need through referral to the district's homeless education liaison, if necessary, and informing them and their parent/guardian (if applicable), of the rights and protections they are entitled to under the McKinney-Vento Homeless Education Assistance Act.

Prior Year Response:

This response addressed both Question 1 and Question 2 in 2009-2010 - no prior year response is available at this time.

Character Count: (753 of 2500 maximum characters used)

Aurora Public Schools has the following policy, (5119.0), to address the needs of students in homeless situations. Homeless students are admitted without a payment of tuition. They are provided transportation and have services provided for them regardless of residency. Those students are automatically eligible for free meals and for Title I services. They are provided access to education and services to ensure the opportunity to meet the same performance standards all students are held to. Aurora Public Schools works with any county or department of social services to jointly develop an education program for those students. Our district liaison reviews each case individually ensuring that they receive the required and necessary services.

- ☐ 3. If a homeless shelter resides in your district, (a) please list the name(s) and (b) describe the consultation for services and funds that will be provided to these students. For a list of homeless shelters in the state, click the link below.

<http://www.education.ne.gov/qms/Shelters.pdf>

*4. Identify strategies to ensure all students will learn in a safe, supportive environment. Needs may include school safety, crisis management and/or character education.

Prior Year Response:

This district will continue the work already initiated in developing student, staff, and community awareness of the attributes of and the ability to sustain safe, supportive, learning environments. This work focuses primarily on safe schools and inclusive behaviors.

Character Count: (286 of 2500 maximum characters used)

This district will continue the work already initiated in developing student, staff, and community awareness of the attributes of and the ability to sustain safe, supportive, learning environments. This work focuses primarily on safe schools and inclusive behaviors including bullying.

***Check only the NCLB program(s), for which you retain an allocation, that will support the listed goal. A goal is only required if federal funds from one of the listed programs will support it. If no goal is listed or the goal you choose to list will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.**

- ☐ Title I, Part A
☐ Title I, Part D, Neglected or Delinquent
☐ Title II, Part A
☐ Title II, Part D

- ☐ Title III, Limited English Proficiency (LEP)
☐ Title III, Immigrant Education
☐ Title IV, Part A
☐ Title V, Part A
☒ Not Applicable

Question #4 came from the "Safe, Supportive Schools" goals & needs page on last years application.

Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs	Professional Development	Student Populations	Non-Public Schools	Improvement Plans					

NCLB Federal Programs - Non-Public Schools

[Instructions](#)

Fields with an * are required.

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Goals: What are the identified needs from the consultation and plans to meet those needs? The goal entered below will appear on the budget detail page of EACH program checked on the bottom of this page.

Prior Year Response:

The non-public schools within the West Point Public Schools district will explore and implement as needed research-based instructional strategies for improved student achievement. Technology and additional classroom resources may be used to support the instructional strategies.

Faculty at the non-public schools may attend professional development opportunities to increase their knowledge of research-based instructional strategies. Professional development areas could include School Improvement, Reading, Writing, Language Arts, Math and Technology.

Character Count: (558 of 2500 maximum characters used)

The non-public schools within the West Point Public Schools district will explore and implement as needed research-based instructional strategies for improved student achievement. Technology and additional classroom resources may be used to support the instructional strategies.

Faculty at the non-public schools may attend professional development opportunities to increase their knowledge of research-based instructional strategies. Professional development areas could include School Improvement, Reading, Writing, Language Arts, Math and Technology.

***Check only the NCLB program(s), for which you retain an allocation, that will support the listed goal. A goal is only required if federal funds from one of the listed programs will support it. If no goal is listed or the goal you choose to list will not be financially supported by one or more of the listed programs, you MUST mark the Not Applicable checkbox.**

☒ Title I, Part A

☐ Title I, Part D, Neglected or Delinquent

☒ Title II, Part A

☐ Title II, Part D

☐ Title III, Immigrant Education

☐ Title III, Limited English Proficiency (LEP)

☐ Title IV, Part A

☐ Not Applicable



NDE will contact districts needing to complete any of the Improvement Plans pages

Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs		Professional Development		Student Populations		Non-Public Schools		Improvement Plans	
Identification for Title I Needs Improvement		Annual Measurable Achievement Objectives				Accountability for Highly Qualified Teachers			

NCLB Federal Programs - Identification for Title I Needs Improvement [Instructions](#)

Districts having one or more school buildings identified for Title I Needs Improvement (not meeting AYP) for two or more years in the same subject area in the same grade span) must complete this page.

Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs		Professional Development		Student Populations		Non-Public Schools		Improvement Plans	
Identification for Title I Needs Improvement		Annual Measurable Achievement Objectives				Accountability for Highly Qualified Teachers			

NCLB Federal Programs - Title III Annual Measurable Achievement Objectives (AMAOs) [Instructions](#)

Districts must complete this page if the district has not met Title III Annual Measurable Achievement Objectives (AMAOs) for two consecutive years.

Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Student Academic Needs		Professional Development		Student Populations		Non-Public Schools		Improvement Plans	
Identification for Title I Needs Improvement		Annual Measurable Achievement Objectives				Accountability for Highly Qualified Teachers			

NCLB Federal Programs - Sections 2141(a) and 2141(c) - Technical Assistance and Accountability Improvement Plan for Highly Qualified Teachers [Instructions](#)

This page must be completed if the district has not met the Highly Qualified Teacher Requirements as stated in Section 2141(a) and Section 2141(c).

See information at: [http://www.education.ne.gov/qms/NCLB Section 1119 and 2141](http://www.education.ne.gov/qms/NCLB%20Section%201119%20and%202141)



Applicant:	13-079-0016-11 GERING PUBLIC SCHOOLS	Consolidated Application
Application:	2010-2011 NCLB Consolidated - 00	Title I - 4200
Cycle:	Amendment 1	Printer-Friendly
		Click to Return to Organization Select
		Click to Return to Application Select

The application has been submitted. No more updates will be saved for the application.
This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
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Title I, Part A Program Information

Fields with an * are required.

The shaded boxes contain the responses from the previous year's application. Users may copy from the previous year and paste into the non-shaded box for the current year. Only responses in the non-shaded box will be considered for review. Any new responses, adjustments, or additions for the current year must be made in the non-shaded box under each question.

- *1. For both Targeted Assistance programs and Schoolwide projects, list grades served in the building(s) and provide a brief description of the Title I services provided in your district. For Targeted Assistance programs include subject area for which services are provided. The program description for Targeted Assistance and/or Schoolwide projects must include how funds will be used to improve student achievement and help close the achievement gap. Describe intensive support and interventions that will be provided for the lowest-performing schools including those identified to be in school improvement.

To view the list of approved Schoolwide Projects for the 2010-11 school year, please click the Schoolwide List Link below.

[Approved 2010-2011 Schoolwide List](#)

Prior Year Response:

in both K-6 language arts and mathematic. The Title I teacher serves as an extra teacher and teaches a group of students that have higher needs. The Title I teacher is also available for some small groups instruction for students that might be struggling in their regular reading or math groups. Gering Public Schools has also hired full time instructional coaches for the areas of language arts and math at the elementary buildings. The instructional coach plays a crucial role in the professional development of the progress for all teachers in the area of language arts and math. The instructional coaches are trainers of the language arts program and work closely with all new and experienced staff. The instructional coach works along side the principal and district assessment and curriculum directors to ensure fidelity of the program. The instructional coach also plays a huge role in the collection of in-program data, district data and the progress monitor at-risk students on a weekly basis. There is a district leadership team that determines the areas of need for individual students and groups and assigns the appropriate

Character Count: (1758 of 5000 maximum characters used)

The core reading curriculum used at Gering Public Schools K-6 is SRA Direct Instruction. The reading series is Reading Mastery with supplemental materials of Corrective Reading for our struggling readers in Grades 3-6. The Language Arts program also consists of Language for Learning and Language for Thinking with our K-1 students. Students in grades 2-6 receive instruction in the Reasoning and Writing programs. All students are placed at their instruction level in both K-6 language arts and mathematic. The Title I teacher serves as an extra teacher and teaches a group of students that have higher needs.

The Saxon Instructional Series was adopted for the K-6 math program. The Title I teacher is also available for some small groups instruction for students that might be struggling in their regular reading or math groups.

Gering Public Schools has also hired full time instructional coaches for the areas of language arts and math at the elementary buildings. The instructional coach plays a crucial role in the professional development of the progress for all teachers in the area of language arts and math. The instructional coaches are trainers of the language arts program and work closely with all new and experienced staff. The instructional coach works along side the principal and district assessment and curriculum directors to ensure fidelity of the program. The instructional coach also plays a huge role in the collection of in-program data, district data and the progress monitor at-risk students on a weekly basis. There is a district leadership team that determines the areas of need for individual students and groups and assigns the appropriate intervention to help students reach their grade level benchmarks.

Type of Service

- ☐ Combination of both TAS and SW
- ☒ Schoolwide Project (SW)
- ☐ Targeted Assistance School (TAS)

Grade Levels Served

K-6

Subject Areas Served



Type of Service

- ☒ Combination of both TAS and SW
- ☐ Schoolwide Project (SW)
- ☐ Targeted Assistance School (TAS)

Grade Levels Served

K-5

Subject Areas Served

reading and math

2. ☒ Check if Title I-A funds will be used for preschool and complete a description of the program. REMINDER: Title I funds can only be used in preschools that have students below the legal age for kindergarten.

Prior Year Response:

Millard Public Schools offers a variety of preschool programs at the district level. The programs combine funds from the General Fund, Title I, Early Childhood Special Education, and parent tuition. Two classrooms have been partially funded by an NDE Early Childhood Grant for which we are now receiving state aid for those students. The preschool sites include: Cody-serves 18 students, all day everyday for 27 hrs. 50 min. a week; Sandoz and Norris, each serve 18 ELL students, all day everyday for 30 hrs. 40 min. a week; Bryan, Holling Heights, Nelhardt, Rockwell each serve two groups, half day everyday for 12 hrs. 40 min. a week. The Creative Curriculum Framework is implemented at all sites with early literacy, language development, play and socialization as the central core of the program. Students are enrolled based on several criteria: children who have exited an Early Childhood Special Education program, children whose mothers were 18 or younger at their birth, a multiple birth, child from a family who qualifies for free/reduced lunch rate, child of a single parent, foster child or ward of the

If offering a Title I funded preschool, describe the (1) type of program (i.e., district wide preschool, Title I preschool, co-funded preschool, part of a Schoolwide plan), (2) location(s) of preschool(s), (3) program objectives, (4) identification criteria, (5) who is invited to the screening and how they are notified, (6) amount of time the preschool is in session—minimum 12 hours per week, (i.e., all day 3 days per week, half day every day, etc.), (7) parent involvement components, (8) any coordination of services, (9) staff development, (10) transition to Kindergarten, and (11) the evaluation process. (12) Description should also indicate whether a new preschool program will be implemented or whether a preschool program that currently exists will be expanded. NOTE: Title I preschools must follow Rule 11 requirements.

Character Count: (2999 of 9,000 maximum characters used)

MPS offers a variety of preschool programs at the district level. The programs combine funds from the General Fund, Title I, Early Childhood Special Education, and parent tuition. The preschool sites include: Cody, Sandoz, Norris, and Rockwell, each serve 18 students, all day everyday for 30 hrs. 40 min. a week; Bryan, Holling Heights, Nelhardt each serve two groups, half day everyday for 12 hrs. 40 min. a week. The Creative Curriculum Framework is implemented at all sites with early literacy, language development, play and socialization as the central core of the program. Students are enrolled based on several criteria: children who have exited an Early Childhood Special Education program, children whose mothers were 18 or younger at their birth, a multiple birth, child from a family who qualifies for free/reduced lunch rate, foster child or ward of the court, and child whose scores on Get It Got It Go are below our district outscore. When appropriate and based on IEP goals, several ECSE children participate in these programs and ECSE funds support them. Other children who do not meet the criteria above, parents pay tuition. All families who are interested in their child attending preschool are invited to screenings and assessed using Get It Got It Go, the preschool level of DIBELS. All children are screened throughout the year use the Creative Curriculum Developmental Continuum and data entered in CreativeCurriculum.net for collection by NDE. Parents involvement includes: 2 parent/teacher conferences, open house, curriculum night, field trips, 4 family meetings related to activities to promote literacy at home, home visits, and classroom visitations. Services are coordinated between our K-5 ELL program, K-5 academic programs, library/media, counselor, community counselor, Family Resource Center, Partners With Providers, and local community organizations. Staff development is provided on a monthly basis by a trained Creative Curriculum/Early Childhood Specialist. Staff development hours for teachers and paraprofessionals are tracked and monitored throughout the year. A transition to kindergarten plan includes the students participation in Kindergarten Round-up, parents participation in a fall district transition to K workshop, students visiting the K classrooms at their preschool site several times during the year, participation in building activities throughout the school year. District trained staff conduct the self-evaluations using the ELLCO (Early Language & Literacy Classroom Observation) and ECERS-R (Early Childhood Environment Rating Scale). These results are then used during staff development to monitor, maintain, and modify the classroom environment and instructional practices. Teachers are also evaluated according to the district teacher evaluation system by their principal. The program complies with Rule 11 criteria. ARRA Title I-A funds are used to expand the preschool program by adding two additional classrooms.

3. ☒ Check if you receive Title I-A Neglected funds and complete a description below.

Prior Year Response:

Boystown receives the Neglected portion of the grant and ESU works with Boystown to implement appropriate programs. The district does not have other homeless shelters located in the district.

Describe the services provided to all neglected institutions within your district. NOTE: Rule 18 applies.

Character Count: (237 of 2500 maximum characters used)

Boystown receives the Neglected portion of the grant. ESU is the fiscal receiving agent for those funds and works with Boystown to implement appropriate programs. The district does not have other homeless shelters located in the district.

Question #2 - answer if the district has a Title I funded Preschool.
Question #3 - answer if the district receives Title I-A Neglected funds.



4. ☒ Check if Title I-A funds will be used for a summer school program or other extended learning opportunities such as after school programs, tutoring, etc., and complete a description below.

Prior Year Response:

The Fremont Public Schools offer two district-wide summer school programs, which are both supported in part by Title I funds. One is a Reading Summer School Program for K-3 students with reading deficits, and the other is an ELL summer school program for K-5 LEP students.

Summer Reading Program

1. Students are recommended by classroom teacher/reading specialist according to District Guidelines for Beginning, Progressing, Proficient and

Describe (1) how students are identified for services, (2) the type of services provided, and (3) the amount of time the extended learning opportunities are in session (i.e., morning summer school the first two weeks in August; every day after school for 1½ hours, etc.).

Character Count: (1832 of 2500 maximum characters used)

Advanced Reading Levels at Grades 1-3 at the end of the school year. The Developmental Reading Assessment is the primary assessment used for 1-3 students, and the Observational Survey is used for Kindergarten students.

2. The summer school program consists of reading and writing support through small group instruction (guided reading and writing) and word study (phonics and word work) with reinforcement of skills in a computer lab setting and independent reading.

3. Morning summer school for four weeks (three weeks in July and one week in August, from 8:30-11:30. Total of 20 - 3 hour sessions for a total of 60 hours of additional reading and writing instruction outside the regular school time at student's individual instructional level.

ELL Summer School

1. All students who qualify as English Language Learners are offered the opportunity to attend, including incoming kindergarteners.

2. The program consists of language development activities including classroom instruction as well as numerous field trips for developing survival skills in English.

3. The program is operated concurrently with the Reading Program and includes 3 hour Morning summer school for four weeks from 8:30-11:30 for a total of 60 hours.

Free transportation is provided for all children in summer school, and free lunch is provided through the Summer Feeding Program.

5. ☒ Check if your district will apply for a McKinney-Vento Education grant and complete the description below.

If your district would receive a McKinney-Vento Homeless Education grant, please indicate how Title I-A funds will be used in conjunction with the McKinney-Vento grant funds. REMEMBER: If your district receives a McKinney-Vento Homeless Education grant, MATCHING funds must be set-aside in Targeting Step 4 and broken out by object code on the budget detail page.

Prior Year Response:

Care Corps Homeless Shelter and the Domestic Violence Crises Center both operate emergency shelters in Fremont.

Directors of both agencies are members of the Title I Advisory Committee, which meets regularly to review and update programs provided utilizing Title I funding. Additionally, each year, prior to submission of the title I application, consultation is held with directors of both agencies for the purpose of reviewing past activities, and designing any needed new activities to be supported with Title I funding. Such activities are then

Character Count: (1603 of 2500 maximum characters used)

Care Corps Homeless Shelter and the Domestic Violence Crises Center both operate emergency shelters in Fremont.

Directors of both agencies are members of the Title I Advisory Committee, which meets regularly to review and update programs provided utilizing Title I funding. Additionally, each year, prior to submission of the title I application, consultation is held with directors of both agencies for the purpose of reviewing past activities, and designing any needed new activities to be supported with Title I funding. Such activities are then included in the Title I application.

Activities provided through Title I include an after-school tutoring program for homeless children. The program is held at the Salvation Army Building, and tutors are provided by the Midland College Education Department and are paid from Title I funds. Curriculum supplies and computer hardware and software are also supplied through the Title I Program, and service coordination and consultation is provided by a Fremont reading specialist. The McKinney Vento Homeless Grant supplements the work already being carried out with Title I funding, and includes paying part of the salary for a caseworker employed by Care Corps. The duties of that position include coordinating the educational needs of children housed in the shelters. Emergency funding is also made available through the grant for the purpose of providing emergency clothing, medical assistance, and food needs for homeless children in order to insure that they can attend school with those needs met, and ready to learn.

Question #4 - answer if district uses Title I funds for a Summer School program.

Question #5 – answer if district receives McKinney-Vento funds.



6. List all nonpublic schools who reported low-income students from your district, if applicable. To determine if nonpublic schools reported low-income students, reference the Nonpublic School List link to the right. -->

[Click here for the 2010-2011 Nonpublic School List](#)

Name of Nonpublic School	Grade Levels of each Building	Nonpublic Schools Services	Public School Attendance Center within whose boundaries the nonpublic school is located	Number of Resident Low-Income school aged children
Trinity Lutheran Elementary School	K-8	Yes <input type="checkbox"/>	Clarmer Elementary	26
Archbishop Bergan Elementary School	K-5	Yes <input type="checkbox"/>	Clarmer Elementary	8
Archbishop Bergan High School	6-12	No <input type="checkbox"/>	Grant Elementary	22
		<input type="checkbox"/>		
		<input type="checkbox"/>		

7. If Title I-A services will be provided for nonpublic students, give a brief description of the services that will be provided. (i.e. students will receive reading services in the nonpublic school provided by a teacher that is employed by the public school district.)

Prior Year Response:

Supplemental reading and mathematics instruction will be provided to students who reside in a Title I attendance area, and who are in need of academic remediation. Services will be delivered at the nonpublic site by a teacher employed by the Fremont Public Schools.

Character Count: (266 of 2500 maximum characters used)

Supplemental reading and mathematics instruction will be provided to students who reside in a Title I attendance area, and who are in need of academic remediation. Services will be delivered at the nonpublic site by a teacher employed by the Fremont Public Schools.

*8. Describe how the district plans to implement making improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need.

Prior Year Response:

Professional development is provided for all teachers. Teachers use disaggregated testing data to develop teaching plans to meet student needs. Teachers are assigned to all buildings based on maintaining equitable class sizes. Low income buildings are staffed at a level that maintains class sizes equal to or less than high income schools.

Character Count: (343 of 2500 maximum characters used)

Professional development is provided for all teachers. Teachers use disaggregated testing data to develop teaching plans to meet student needs. Teachers are assigned to all buildings based on maintaining equitable class sizes. Low income buildings are staffed at a level that maintains class sizes equal to or less than high income schools.

6 - list any Non-Public Schools who reported having low-income students from the district & if they want services.

7 - explain what those services will be.

8 - explain the district's plans to help improve teacher effectiveness – all Districts need to have something for improving teacher effectiveness.



Step 1 – Load numbers based on Free / Reduced data, need to enter month & year that data came from

Applicant: 13-079-0032-11 SCOTTSBLUFF PUBLIC SCHOOLS

Application: 2010-2011 NCLB Consolidated - 00

Cycle: Amendment 1

Consolidated Application
Title I - 4200

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Targeting for Consortia		

Title I Targeting

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Step 1:

Enter the details for all attendance centers then click a save page button. (Unduplicated Count)

Enter the Month and Year that Free/Reduced data was captured:

Month: January
Year: 2011

Student counts in the following table must be based upon students residing in your district.

Note: The count for Public and Nonpublic students must be taken on the same date.

Attendance Center	Grade Category	Grand-fathered	Resident Public	Resident Non-Public	Public # Low Income	Non-Public # Low Income	Grade Span
0001 - SCOTTSBLUFF SENIOR HIGH SCHOOL	High School	<input type="checkbox"/>	835	0	285	0	9-12
0002 - BLUFFS MIDDLE SCHOOL	Middle School	<input type="checkbox"/>	583	0	317	0	6-8
0003 - LINCOLN HEIGHTS ELEMENTARY SCH	Elementary	<input type="checkbox"/>	266	28	176	6	K -5
0004 - LONGFELLOW ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	347	60	192	3	K -5
0005 - ROOSEVELT ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	321	14	307	11	K -5
0006 - WESTMOOR ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	397	22	227	7	K -5
0008 - LAKE MINATARE SCHOOL	Elementary	<input type="checkbox"/>	66	0	28	0	K -6
0010 - Building Name Not Found	Error	<input type="checkbox"/>	0	0	0	0	Error-Error

Elementary, Middle School, Secondary School and High School



Step 2 shows the % of Low Income – A school must have a poverty of 40% or higher to consider having a schoolwide project.
All schoolwide plans go through a peer review process before approval.



NEBRASKA DEPARTMENT OF EDUCATION

Grants Management System

Applicant: 13-079-0032-11 SCOTTSBLUFF PUBLIC SCHOOLS

Consolidated Application

Application: 2010-2011 NCLB Consolidated - 00
Cycle: Amendment 1

Title I - 4200

[Printer-Friendly](#)[Click to Return to Organization Select](#)[Click to Return to Application Select](#)

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Targeting for Consortia		

Title I Targeting

[Instructions](#)**Step 2:**

If the totals are correct, click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Total Resident Count	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
0001 - SCOTTSBLUFF SENIOR HIGH SCHOOL	835	285	34.13 %	34.13 %
0002 - BLUFFS MIDDLE SCHOOL	583	317	54.37 %	54.37 %
0003 - LINCOLN HEIGHTS ELEMENTARY SCH	294	182	61.90 %	66.17 %
0004 - LONGFELLOW ELEMENTARY SCHOOL	407	195	47.91 %	55.33 %
0005 - ROOSEVELT ELEMENTARY SCHOOL	335	318	94.93 %	95.64 %
0006 - WESTMOOR ELEMENTARY SCHOOL	419	234	55.85 %	57.18 %
0008 - LAKE MINATARE SCHOOL	66	28	42.42 %	42.42 %
0010 - EARLY CHILDHOOD LEARNING CENTER	0	0	0 %	0 %
Elementary Total	1521	957	62.92 %	66.57 %
Middle School Total	583	317	54.37 %	54.37 %
Secondary School Total	0	0	0 %	0 %
High School Total	835	285	34.13 %	34.13 %
District Total	2939	1559	53.05 %	54.42 %



Step 3 – Select the desired ranking method to be used

Districts with enrollment over 1000 students must serve in rank order.

Applicant: 13-079-0032-11 SCOTTSBLUFF PUBLIC SCHOOLS		Consolidated Application Title I - 4200	
Application: 2011-2012 NCLB Consolidated - 00		Printer-Friendly	
Cycle: Original Application		Click to Return to Application Select	

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Targeting for Consortia		

Title I Targeting [Instructions](#)

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ☐ 1. District enrollment is less than 1,000.
- ☐ 2. One school per grade span (e.g. K-5, 6-8, 9-12).
- ☐ 3. Fiscal Agent of a Title I Cooperative.
(Rank Ordering of buildings in a cooperative project ranks all of the buildings of all members instead of by district.)
- ☐ 4. Districts having 1,000 or more resident students, more than one grade span, and not in a Title I Cooperative must choose one of the following options:
 - ☐ Ranking within entire district.
 - ☒ Ranking by same or similar grade spans.

[Rank](#)

Ranking methods 3 and 4 will bring in all schools that have a low income percentage of 35% and higher even if the district or grade-span average is above 35%. The district is not required to serve all schools above 35% low income, but must serve schools in rank order (i.e., the district must not serve a school with a smaller low income rate over one with a higher rate). Any building that will not be served must be marked as "not served."

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Targeting for Consortia		

Title I Targeting

[Instructions](#)

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button. If you intend to utilize the Indirect Cost Set Aside, you should first look at the Title I Budget Detail page to determine the maximum allowable amount.
2. Select Schoolwide project only if the school (building) has an approved schoolwide plan on file with the NDE Title I office.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+/- Net Transfers	= Total Title I Available for LEA
\$1,003,557	\$302,616	\$1,306,173

Set Asides -- These amounts must be located on the Budget Detail page				NonPublic Equitable Service Reservation
Non-Public School non-instructional costs	0	Parent Involvement (District Wide)	12,500	\$353
Administration	70,000	Parent Involvement (School Level) is included in Total Distribution Amount below	0	
Homeless Children	17,500	Preschool (District Wide)	0	\$0
Neglected/Delinquent Children	33984	Professional Development (District Wide)	0	
Professional Development (District in Improvement)	0	Coordination of Services	0	
Professional Development (District in Improvement) - Funds Other than Title I-A	0	Other ELL Program	130,810	
Transportation for School Choice - Title I-A Funds	0	School Improvement	0	
Transportation for School Choice - Funds Other than Title I-A	0	Summer	0	
Supplemental Educational Services - Title I-A Funds	0	Indirect Cost	0	
Supplemental Educational Services - Funds Other than Title I-A	0	Indirect Cost from Budget Detail Page	0	
Total Distribution Amount: \$1,041,379				
Minimum Per Pupil Amount (equal to 125% if applicable) 0				

Number of Low Income Students in Building Served

Public

930

NonPublic

27

Proportional Percentage 2.82 %

Attendance Center	TAS / SWP	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Public Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
0005 - ROOSEVELT ELEMENTARY SCHOOL	<input type="checkbox"/> / <input checked="" type="checkbox"/>	/ <input type="checkbox"/>	307	11	94.93 %	334,073	\$1,088	\$11,968
0003 - LINCOLN HEIGHTS ELEMENTARY SCH	<input type="checkbox"/> / <input checked="" type="checkbox"/>	/ <input type="checkbox"/>	176	6	61.90 %	191,518	\$1,088	\$6,528
0006 - WESTMOOR ELEMENTARY SCHOOL	<input type="checkbox"/> / <input checked="" type="checkbox"/>	/ <input type="checkbox"/>	227	7	55.85 %	247,015	\$1,088	\$7,616
0004 - LONGFELLOW ELEMENTARY SCHOOL	<input type="checkbox"/> / <input checked="" type="checkbox"/>	/ <input type="checkbox"/>	192	3	47.91 %	208,928	\$1,088	\$3,264
0008 - LAKE MINATARE SCHOOL	<input type="checkbox"/> / <input checked="" type="checkbox"/>	/ <input type="checkbox"/>	28	0	42.42 %	30,469	\$1,088	\$0
0002 - BLUFFS MIDDLE SCHOOL	<input type="checkbox"/> / <input type="checkbox"/>	/ <input checked="" type="checkbox"/>	317	0	54.37 %	0	\$0	\$0
Total			1247	27		\$1,012,003		\$29,376
Difference						\$0		

Comments	Only serving the Elementary Schools. Highland and Lake Alice are no longer open attendance centers. Included in the Administrative costs are salary differentials.
----------	--



Targeting Step 4

- Set Asides: *(if questions, contact your Title I Consultant or NCLB Reviewer)*
 - Administration: This can only be the part of salary that correlates with the % of time spent doing Title I. If already under full time contract, this must be an extended contract. Time and effort logs must be kept to support this pay. “Seniority pay differential” is allowed to be set aside under Administration for the portion of the Title I teachers’ salaries that are due to the years of experience. Superintendents can NEVER be paid with Title I funds.
 - Homeless Children: If you receive a McKinney Vento Grant, you must match the amount received with Title I money. This is done under the Homeless Children set aside. If there is a Homeless shelter located within the district, funds must be set aside, whether grant received or not.
 - Neglected / Delinquent Children: This is not able to be changed – this is only if receiving Neglected / Delinquent money.
 - Professional Development, Transportation for School Choice, and Supplemental Education Services must be set aside for Districts having schools identified for Title I Needs Improvement.



Targeting Step 4 Continued

- Parent Involvement: 1% is required if a District receives over \$500,000. Those that receive less, are encouraged, but not required. The amount listed as the Non Public equivalent is to be reserved, and are not additional funds or to be budgeted under Non Public.
- Preschool (District Wide): For districts providing District wide preschool & have either Targeted Assistance schools or schools not served with Title I funds.
- Professional Development (District Wide): May set aside funds for professional development activities that are provided to staff of all Title I buildings. The amount listed as the Non Public equivalent is to be reserved, and are not additional funds or to be budgeted under Non Public.
- Other: To balance Targeting Steps, for a ELL program - can supplement the services if provided to all Title I buildings in the District. If part of schoolwide project, should be allocated to the buildings.
- Summer: For district-wide for all Title I schools, funds should be set aside. If program is part of schoolwide plan, it is to be included in the allocation amount to the buildings, not as set-aside.



Targeting Step 4 Continued

- School Status – for each school select
 - TAS (Targeted Assistance School),
 - SWP (Schoolwide Program) or
 - Not Served.
 - For any school not being served on Targeting Step 4 – there needs to be an explanation in the comment box below.
- To distribute funds using the same per pupil amount, select the button “Distribute Amount Evenly”. If choosing the other option, the district can enter their amounts and click the “Check Distribution Amount” button.
 - If the difference is not \$0, money may need to be added in the “other” set aside
- The amounts that appear on Targeting Step 4 must match the amounts budgeted.
 - Set asides
 - Total allocation for Attendance Center needs to equal amount for Schoolwide and/or Instruction Public
 - The few dollars that may be added in the other set aside, for balancing the targeting steps can be added to one of these funding codes
 - Non Public
- If distribution amounts are correct, click the “Save Distribution” button.



This is a new page for Cooperatives – spreadsheets can be uploaded directly

Applicant: 01-014-0045-13 RANDOLPH PUBLIC SCHOOLS		Consolidated Application Title I - 4200				
Application: 2011-2012 NCLB Consolidated - 00		Printer-Friendly				
Cycle: Original Application		Click to Return to Application Select				
Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Targeting for Consortia		

Title I, Part A - Targeting for Consortia

Title I consortia are to use this page to upload a spreadsheet with specific district and building information for districts that are part of the consortia.

The spreadsheet should include the following information:

Districts included in the consortia

- Information for each building:
 - * Resident public
 - * Resident non-public
 - * Public number of low-income
 - * Non-public number of low-income
 - * A calculation of the percentage of poverty for each building (this can be based on public only or public + nonpublic, but must be consistent for all districts)
 - * Indicate whether each building is SW, TAS, NS (Not Served), or NE (Not Eligible-only for districts with more than 1,000 students)
 - * The allocation for each district / building
 - * Allocation for non-public students based on the building allocation
- For districts having more than 1,000 students, a district poverty percentage and a grade span poverty percentage will need to be calculated to determine eligible buildings.
- Administration and set aside funds for each district.

NDE may be contacted for a sample spreadsheet, but consortia may develop their own.

Since GMS Targeting Step 4 treats all buildings as if they were one district, the uploaded spreadsheet will provide more accurate calculations based on each district's data and Title I allocation amounts.

Targeting Step 4 will still need to be completed by the ESU.

Upload directory does not exist. Cannot view uploaded files.

Applicant: 09-001-0018-14 HASTINGS PUBLIC SCHOOLS

Consolidated Application

Title I - 4200

Application: 2010-2011 NCLB Consolidated - 00

Cycle: Amendment 3

[Printer-Friendly](#)[Click to Return to Organization Select](#)[Click to Return to Application Select](#)

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Budget Detail				Budget Summary		

The application has been approved. No more updates will be saved for the application.

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Instructions](#)

This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed.

Total Allocation Available for Budgeting \$873,817

On the Original Application, you selected Scheduled Payments as your payment method.

The school improvement goals common to all buildings within Hastings Public Schools are "All students will improve their reading performance", and "All students will improve their math skills". School Improvement team members both at the district level and the building level established goals after a review of student achievement information and results from various sources. The sources of data used to establish this goal is (but not limited to) norm-referenced tests, locally developed criterion-referenced tests, and NeSA tests. The district and buildings also have student behavior goals.

Function Code	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	Total TitleI-4200 Funds	Delete Row
03-Instruction Nonpublic	28826	8599	1	7014	0	0	\$44,440	<input type="checkbox"/>
04-Parent Involvement	0	0	0	0	0	7350	\$7,350	<input type="checkbox"/>
06-Homeless	12412	5988	0	500	0	440	\$19,340	<input type="checkbox"/>
09-Preschool	56671	16900	0	5871	0	1600	\$81,042	<input type="checkbox"/>
10-Coordination of Services	41375	6747	0	0	0	1000	\$49,122	<input type="checkbox"/>
13-Schoolwide	477104	186475	0	6465	0	2479	\$672,523	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$616,388	\$224,709	\$1	\$19,850	\$0	\$12,869	\$873,817	

[Create Additional Entries](#)

***** TOTALS *****	\$616,388	\$224,709	\$1	\$19,850	\$0	\$12,869	\$873,817	
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Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$873,817	(F) Total budgeted above	\$873,817
(B) Capital Outlay Costs	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$873,817	(H) Total Budget (F+G)	\$873,817
(D) Indirect Cost Rate %	7.0604	Allocation Remaining (A-H)	\$0
(E) Maximum Indirect Cost (C*(D/1+D))	\$57,626		

[Calculate Totals](#)



Targeting Step 4 must match the Budget Detail & Budget Summary

Set Asides -- These amounts must be located on the Budget Detail page

Non-Public School non-instructional costs	0
Administration	0
Homeless Children	19,340
Neglected/Delinquent Children	0
Professional Development (District in Improvement)	0
Professional Development (District in Improvement) - Funds Other than Title I-A	0
Transportation for School Choice - Title I-A Funds	0
Transportation for School Choice - Funds Other than Title I-A	0
Supplemental Educational Services - Title I-A Funds	0
Supplemental Educational Services - Funds Other than Title I-A	0

		NonPublic Equitable Service Reservation
Parent Involvement (District Wide)	7,350	
Parent Involvement (School Level) is included in Total Distribution Amount below	0	\$456
Preschool (District Wide)	81,042	
Professional Development (District Wide)	0	\$0
Coordination of Services	0	
Other SCHOOL HOME LIAISON	49,122	
School Improvement	0	
Summer	0	
Indirect Cost	0	
Indirect Cost from Budget Detail Page	0	
Total Distribution Amount: \$716,963		
Minimum Per Pupil Amount (equal to 125% if applicable) 0		

	NonPublic 55		Proportional Percentage 6.20 %			
Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Public Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
/	294	7	78.39 %	237,657	\$808	\$5,656
/	257	35	73.74 %	207,733	\$808	\$28,280
/	130	5	56.49 %	105,079	\$808	\$4,040
/	422	20	54.84 %	0	\$0	\$0
/	151	8	51.62 %	122,054	\$808	\$6,464
	1254	75		\$672,523		\$44,440

Guidance	In		
The application has been approved.			
Budget	Page Lock Control		
Budget Detail BUDGET BREAKDOWN (U			
This page has been locked by the ag			
Total Allocation Available for Budge			
On the Original Application, you selected Sci			
The school improvement goals commo skills". School Improvement team men sources. The sources of data used to e also have student behavior goals.			
If students will improve their math ation and results from various SA tests. The district and buildings			
Function Code	el / nal ent	Total TitleI-4200 Funds	Delete Row
03-Instruction Nonpublic		\$44,440	
04-Parent Involvement		\$7,350	
06-Homeless		\$19,340	
09-Preschool		\$81,042	
10-Coordination of Services		\$49,122	
13-Schoolwide		\$672,523	
		\$0	
		\$0	
		\$0	
		\$0	
Sub Total		\$873,817	
Create Additional Entries			
***** TOTALS *****			
12,869		\$873,817	
Determining Maximum Indirect Cost			



The Staff pages must match the 100's column of the budget detail (except Schoolwide)

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Instructional Staff			Non-Instructional Staff			
Title I, Part A - Instructional Staff						Instructions

#	Name of Assigned Building	Total Contracted Salary without benefits and/or extra curricular	FTE of Title I Time	Amount of Salary Paid with Title I Funds without benefits and/or extra curricular
	St. Michael's / Zion Lutheran	57,653	0.50	28,826
	Preschool	45,532	1.00	45,532
	Preschool	960	1.00	960
Calculated Amount Paid		75,318		

$$45,532 + 960 + 10,179 = 56,671$$

Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Instructional Staff			Non-Instructional Staff			
Title I, Part A - Non-Instructional Staff						Instructions

Name of Assigned Building	Indicate Type of Staff	FTE of Title I Time	Amount of Salary Paid with Title I Funds without benefits and/or extra curricular
Preschool	ParaProfessional	1.00	10,179
District-Wide	Home/School Liaison	1.00	41,375
District-Wide	Home/School Liaison	0.30	12,412

Calculated Amount Paid 63,966

Guidance	Program Information
Budget Detail	

The application has been approved. No more updates will be.

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit D

This page has been locked by the agency review. You must u
Total Allocation Available for Budgeting \$873,817

On the Original Application, you selected Scheduled Payments as your pay

The school improvement goals common to all buildings within H skills". School Improvement team members both at the district l sources. The sources of data used to establish this goal is (but r also have student behavior goals.

Function Code	100 - Salaries	200 - B
03-Instruction Nonpublic	28826	859
04-Parent Involvement	0	0
06-Homeless	12412	598
09-Preschool	56671	169
10-Coordination of Services	41375	674
13-Schoolwide	477104	186
	0	0
	0	0
	0	0
Sub Total	\$616,388	\$22

Create Additional Entries

***** TOTALS *****

\$616,388

Determining Maximum Indirect Cost allowed



Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Operational Equipment				Capital Outlay		

Title I, Part A - Operational Equipment
Budgeted in Object Code 400

[Instructions](#)

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- a. Under normal conditions of use can be expected to last longer than a year,
- b. Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- c. Is non-expendable (more feasible to repair the item than to replace),
- d. Retains its appearance and character through use,
- e. Is of significant value and, may be
- f. Small and attractive.

Operational equipment items costing at least \$1,500 per unit must be inventoried although it is prudent to inventory any equipment that meets the definition above. Recently, auditors have added small and attractive to the definition of what equipment needs to be inventoried. Some federal programs have specific guidance regarding equipment itemization and inventory requirements.

All operational equipment costing less than \$5,000 per unit must be budgeted in Object Code 400. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 400 Object Code column.

Itemize proposed Operational Equipment that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

I-Pad	
Location	Elementary Building
Unit Cost	2,500
Quantity	1
Calculated Total Cost:	2,500
<div>Add Additional Entries</div> <div>Calculate Totals Save Page</div>	

Please list any items costing at least \$1,500 or “small & attractive” items that will be purchased on the Operational Equipment page. This amount should be included in the funds budgeted in the 400’s column.



Guidance	Program Information	Targeting	Staff	Capital Outlay/Equipment	Budget	Page Lock Control
Operational Equipment				Capital Outlay		

**Title I, Part A - Capital Outlay
Budgeted in Object Code 500**

[Instructions](#)

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- Under normal conditions of use can be expected to last longer than a year,
- Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- Is non-expendable (more feasible to repair the item than to replace),
- Retains its appearance and character through use,
- Is of significant value and, may be
- Small and attractive.

Itemize equipment items costing \$5,000 or more per unit or equipment that must be capitalized (depreciated).

Only equipment that has a unit cost of \$5,000 or more can be budgeted in Object Code 500 on the Budget Detail page. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 500 Object Code column.

Itemize proposed Capital Outlay that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

<div></div>

Location

Unit Cost

Quantity

Calculated Total Cost:

Add Additional Entries

Calculate Totals

Save Page

Items that have an individual value of \$5,000 or more
will need to be listed on the Capital Outlay page.
This amount should be included in the funds budgeted in the 500's column.



Function Code	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	Total TitleI-4200 Funds	Delete Row
03-Instruction Nonpublic	28826	8599	1	7014	0	0	\$44,440	<input type="checkbox"/>
04-Parent Involvement	0	0	0	0	0	7350	\$7,350	<input type="checkbox"/>
06-Homeless	12412	5988	0	500	0	440	\$19,340	<input type="checkbox"/>
09-Preschool	56671	16900	0	5871	0	1600	\$81,042	<input type="checkbox"/>
10-Coordination of Services	41375	6747	0	0	0	1000	\$49,122	<input type="checkbox"/>
13-Schoolwide	477104	186475	0	6465	0	2479	\$672,523	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$616,388	\$224,709	\$1	\$19,850	\$0	\$12,869	\$873,817	

Create Additional Entries

***** TOTALS *****	\$616,388	\$224,709	\$1	\$19,850	\$0	\$12,869	\$873,817	
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The Budget Detail Totals must match the Budget Summary Totals

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel / Professional Development	
Administration							
Instruction Public							
Instruction Nonpublic	28,826	8,599	1	7,014			44,440
Parent Involvement						7,350	7,350
Summer							
Homeless	12,412	5,988		500		440	19,340
Neglected							
Transportation							
Preschool	56,671	16,900		5,871		1,600	81,042
Coordination of Services	41,375	6,747				1,000	49,122
Section 1116(e) Services							
Schoolwide	477,104	186,475		6,465		2,479	672,523
Professional Development							
Total Object Code	616,388	224,709	1	19,850		12,869	873,817
							873,817



Applicant: 01-014-0045-13 RANDOLPH PUBLIC SCHOOLS
Application: 2010-2011 NCLB Consolidated - 00
Cycle: Original Application

Consolidated Application
NCLB Consolidated - 4201
[Printer-Friendly](#)
[Click to Return to Application Selection](#)

[Overview](#) [Allocations](#) [Contact Information](#) [Goals and Needs](#) [Assurances](#) [Amendment Description](#) [Submit](#) [Application History](#) [Page Lock Control](#) [Application Print](#)

Submit [Instructions](#)

The Consistency Check must be successfully processed before you can submit your application.

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Assurances were agreed to on: 7/8/2011
Data Entry Access
District Administrator
NDE Reviewer
NDE Leadership

LEA Comments: 03-12
NDE Comments: 03-11

Submit [Instructions](#)

The application has not been submitted.

[Lock Application](#) [Unlock Application](#)

Assurances were agreed to on: 7/8/2011
Consistency Check was run on: 7/8/2011
Data Entry Access
District Administrator
NDE Reviewer
NDE Leadership

[Submit to NDE](#)

03-12-11 Changes to Targeting Step 4 have been done. ~ CK
03-11-11 Returned for changes. Please see the Review Checklist for explanation. ~ BZ

After completing the application, go to the Submit page and run the Consistency Check

After the Consistency Check has been completed. The Superintendent can "Submit to NDE"



If the Application is Disapproved

District Name: HARTINGTON PUBLIC SCHOOLS ESU/County District: 01-014-0008-13

Application Select [Instructions](#)

[Return to Organization Select](#)

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#) [Payments](#) [Print All](#) [Review Checklist](#) [CC Override](#) [Create GAN Now](#)

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
<input checked="" type="radio"/>	11-NCLB-4201-00 Amendment 1	04-12-2011	04-21-2011	Final Approved	04-21-2011	<input type="checkbox"/>
<input type="radio"/>	11-NCLB-4201-00 Original Application	10-14-2010	11-12-2010	Final Approved	11-12-2010	<input type="checkbox"/>
2009-2010						
<input type="radio"/>	10-NCLB-4201-00 Amendment 1					
<input type="radio"/>	10-NCLB-4201-00 Original Application					

Select the application radio button, then click on the "Review Checklist" button.



NEBRASKA DEPARTMENT OF EDUCATION Grants Management System

Applicant: 01-014-0008-13 HARTINGTON PUBLIC SCHOOLS
Application: 2010-2011 NCLB Consolidated - 00
Cycle: Original Application

The application has been submitted. No more updates will be allowed. This page has been marked Final by the state agency. You will not be able to edit this application.

[Overview](#) [Allocations](#) [Contact Information](#) [Goals and Needs](#)

NCLB Federal Programs Overview

Program: The NCLB Consolidated Application

- Title I, Part A Improving the Academic Achievement of the Least Achieving
- Title I, Part D Prevention and Intervention Programs
- Title II, Part A Teacher Quality (CFDA #84.367)
- Title II, Part D Enhancing Education through Technology
- Title III Limited English Proficiency (LEP) (CFDA #84.368)
- Title III Immigrant Education (CFDA #84.369)
- Title IV, Part A Safe and Drug-Free Schools and Communities
- Title V, Part A Innovative Programs (CFDA #84.29)

Purpose: In July of 2002, Nebraska developed a consolidated application for all programs to receive federal support for local improvement.

- All students will perform to a high level of achievement.
- All students will be taught by quality teachers.
- All students will learn in a safe, supportive environment.

Grant Application - Windows Internet Explorer

http://gms.education.ne.gov/NDEGMSWebv02/ReviewChecklist

File Edit View Favorites Tools Help

★ Favorites ★ DRC eDIRECT http://www.education.ne.gov/ NDE - Portal

Grant Application

NEBRASKA DEPARTMENT OF EDUCATION
Grants Management System

Applicant: 01-014-0008-13 HARTINGTON PUBLIC SCHOOLS

Consolidated Application: NCLB Consolidated - 4201

Application: 2010-2011 NCLB Consolidated - 00

Cycle: Original Application

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

NCLB	Amendment	Title	Title	Title	Title	Title	Title	Title	Title

You will have to allow "pop-ups" from NDE. The review checklist is a pop-up that will appear.

Applicant: 01-014-0008-13 HARTINGTON PUBLIC SCHOOLS

Application: 2010-2011 NCLB Consolidated - 00

Cycle: Original Application

Consolidated Application
NCLB Consolidated - 4201

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

NCLB	Amendment	Title I	Title IIA	Title IID	Title III LEP	Title III Immigrant	Title IV	Title V	Title ID
------	-----------	---------	-----------	-----------	---------------	---------------------	----------	---------	----------

NCLB Review Checklist - All Grants

Your application has been reviewed by the following Department of Education staff:

NDE Staff Name: Beth Zillig

NDE Staff Phone: 402 471 2452

NDE Staff E-Mail: beth.zillig@nebraska.gov

Current Status of NCLB application: Approved

Date Application was Reviewed: 11-08-10

☒ **Check to indicate NCLB programs needing revisions. Refer to each program's review checklist to see reviewer's comments.**

11-12-10 THANK YOU FOR MAKING THE REQUESTED CHANGES ~ BZ 11-08-10 Please refer to the Title I Checklist, item #8 for explanation of what needs to be changed on that part of the application. Item # 3 of the Title V Checklist explains what needs to be changed on that part of the application. ~ BZ

- The applicant has identified needs, goals and the NCLB funds that will be used to support them.
Yes
☐ Check to add comment.
- If not all teachers meet NCLB qualified teacher criteria, the district has described a plan for helping all teachers reach NCLB qualified status.
Not Applicable
☐ Check to add comment.
- The district addressed the issue of identifying students in homeless situations.
Yes
☐ Check to add comment.
- The district addressed offering assistance to students in homeless situations.
Yes
☐ Check to add comment.
- The district identified homeless shelters and described the consultation for services, if applicable.
Not Applicable
☐ Check to add comment.
- If the district has a non-public school located within the district boundaries, the applicant has submitted the required paper form to NDE (Non-public School Participation, NDE 34-015) and described consultation that identified needs and services for all NCLB programs.
Yes
☐ Check to add comment.
- Authorized Representative listed on Contact Information page is the same name listed on the Assurances page.
Yes
☐ Check to add comment.

The checklist will have notes from your reviewer indicating what needs to be changed on the application.

Your reviewers contact information is here too!

Selecting the corresponding tabs at the top will take you to the different application's checklists. Don't use the dropdown menu on the checklist.





Pages will need to be unlocked in order to make changes.
The NCLB reviewer will need to unlock Targeting Steps,
if changes are needed there.

Applicant: 13-004-0001-13 BANNER COUNTY PUBLIC SCHOOLS

Application Cycle: 2010-2011 NCLB Consolidated - 00
Original Application

Consolidated Application
NCLB Consolidated - 4201

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

[Overview](#) [Allocations](#) [Contact Information](#) [Goals and Needs](#) [Assurances](#) [Amendment Description](#) [Submit](#) [Application History](#) [Page Lock Control](#) [Application Print](#)

The application has been approved. No more updates will be saved for the application.

Page Review Status [Instructions](#)

☐ Expand All

NCLB Consolidated	Page Status	Open Page for editing
NCLB Consolidated - 4201	Unlock Section	<input type="checkbox"/>
Title I - 4200	Unlock Section	<input checked="" type="checkbox"/>
Title II-A - 4310	Unlock Section	<input type="checkbox"/>
Title II-D - 4985	Unlock Section	<input type="checkbox"/>
Title III - Limited English Proficient - 4925	Unlock Section	<input type="checkbox"/>
Title III - Immigrant Education - 4926	Unlock Section	<input type="checkbox"/>
Title IV- 4960	Unlock Section	<input type="checkbox"/>
Title V - 4320	Unlock Section	<input type="checkbox"/>
Title ID - N or D - 4230	Unlock Section	<input type="checkbox"/>

[Save Page](#)



Make the changes to your application as needed.

After all corrections have been made, go to the “Submit” page and run the “**Consistency Check**” once again.

When the Consistency Check has finished,
“**Submit to NDE**”



- If an **Amendment** is needed at a later time
- click on the radio button of the last approved application, then the “**Create Amendment**” button.

Year: 2012 ▼

[Create Application](#)

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#)[Create Amendment](#)[Payments](#)[Print All](#)[Withdraw Application/Amendment](#)[Review Checklist](#)

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
2010-2011						
<input checked="" type="radio"/>	11-NCLB-4201-00 Original Application	07-08-2011	07-11-2011	Final Approved View GAN	07-11-2011	<input type="checkbox"/>
2009-2010						
<input type="radio"/>	10-NCLB-4201-00 Amendment 1	12-18-2009	12-22-2009	Final Approved View GAN	12-22-2009	<input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Original Application	10-29-2009	11-05-2009	Final Approved View GAN	11-05-2009	<input type="checkbox"/>
2008-2009						
<input type="radio"/>	09-NCLB-4201-00 Amendment 1	04-01-2009	04-02-2009	Final Approved View GAN	04-02-2009	<input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Original Application	11-04-2008	11-17-2008	Final Approved View GAN	11-17-2008	<input type="checkbox"/>
2007-2008						
<input type="radio"/>						<input type="checkbox"/>



After making changes to the application, go to the “**Amendment Description**” tab of the NCLB Consolidated page to explain what changes were made.

Applicant: 01-087-0017-12 WINNEBAGO PUBLIC SCHOOLS

Application: 2010-2011 NCLB Consolidated - 00

Cycle: Amendment 3

Consolidated Application
NCLB Consolidated - 4201

[Printer-Friendly](#)
[Click to Return to Organization Selection](#)
[Click to Return to Application Selection](#)

The application has been submitted. No more updates will be saved for the application.

Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
--------------------------	-----------------------------	-------------------------------------	---------------------------------	----------------------------	--	------------------------	-------------------------------------	-----------------------------------	-----------------------------------

Amendment Description

Select the program(s) that are affected by this amendment and provide details where requested.

☒ 1. Title I-A - Disadvantaged

Please describe what has changed.

6/28/11- This second amendment is necessary to include purchases made that are considered to be Inventoried equipment in Title I Part A and have not been identified as such. ~Cheryl

7/6/11-- This third amendment is necessary to correctly align the budget costs in Title I Part A to cover additional costs of travel/professional development opportunities that arose this summer which align to the schoolwide professional development plan for improving classroom instruction. In addition, the costs of benefits in Title I Part A is greater than anticipated and will need to be increased to stay within budget allowances. This is due in part to the decision made

☐ 2. Title I-D - Neglected or Delinquent

☐ 3. Title II-A - Teacher Quality

☐ 4. Title II-D - Technology

☐ 5. Title III - LEP

☐ 6. Title III - Immigrant

☐ 7. Title IV - Safe and Drug Free

☐ 8. Title V - Innovative Programs

Please date and initial each Amendment Description.
This will make it easier for the reviewer to know what to be looking for & in which program application changes were made.



Applicant: 01-014-0045-13 RANDOLPH PUBLIC SCHOOLS
Application: 2010-2011 NCLB Consolidated - 00
Cycle: Original Application

Consolidated Application
NCLB Consolidated - 4201
[Printer-Friendly](#)
[Click to Return to Application Selection](#)

[Overview](#) [Allocations](#) [Contact Information](#) [Goals and Needs](#) [Assurances](#) [Amendment Description](#) [Submit](#) [Application History](#) [Page Lock Control](#) [Application Print](#)

Submit [Instructions](#)

The Consistency Check must be successfully processed before you can submit your application.

Consistency Check

Lock Application

Unlock Application

After completing the amendment, go to the Submit page and run the Consistency Check

Assurances were agreed to on:

7/8/2011

Data Entry Access

District Administrator

NDE Reviewer

NDE Leadership

LEA Comments:

03-12

NDE Comments:

03-11

Submit [Instructions](#)

The application has not been submitted.

Lock Application Unlock Application

Assurances were agreed to on: 7/8/2011
Consistency Check was run on: 7/8/2011
Data Entry Access
District Administrator
NDE Reviewer
NDE Leadership

Submit to NDE

03-12-11 Changes to Targeting Step 4 have been done. ~ CK
03-11-11 Returned for changes. Please see the Review Checklist for explanation. ~ BZ

After the Consistency Check has been completed. The Superintendent can "Submit to NDE"



To claim reimbursements



NEBRASKA DEPARTMENT OF EDUCATION Grants Management System

District Name: RANDOLPH PUBLIC SCHOOLS

ESU/County District: 01-014-0045-13

Application Select

[Instructions](#)

Year: 2012 ▼

Create Application

Click the radio button of the last approved application then the "Payments" button

Select an application from the list(s) below and press one of the following buttons:

Open Application

Create Amendment

Payments

Print All

Withdraw Application/Amendment

Review Checklist

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
2010-2011						
<input checked="" type="radio"/>	11-NCLB-4201-00 Original Application	07-08-2011	07-11-2011	Final Approved View GAN	07-11-2011	<input type="checkbox"/>
2009-2010						
<input type="radio"/>	10-NCLB-4201-00 Amendment 1	12-18-2009	12-22-2009	Final Approved View GAN	12-22-2009	<input type="checkbox"/>
<input type="radio"/>	10-NCLB-4201-00 Original Application	10-29-2009	11-05-2009	Final Approved View GAN	11-05-2009	<input type="checkbox"/>
2008-2009						
<input type="radio"/>	09-NCLB-4201-00 Amendment 1	04-01-2009	04-02-2009	Final Approved View GAN	04-02-2009	<input type="checkbox"/>
<input type="radio"/>	09-NCLB-4201-00 Original Application	11-04-2008	11-17-2008	Final Approved View GAN	11-17-2008	<input type="checkbox"/>
2007-2008						
<input type="radio"/>	08-NCLB-4201-00 Amendment 2	11-04-2008		Not Submitted		<input type="checkbox"/>



- Click on the “View Reimbursement Requests / Financial Reports” button.

Payment Summary [Instructions](#)

District Name: HASTINGS PUBLIC SCHOOLS ESU/County District: 09-001-0018-14

[Return to Organization Select](#)
[Back to Application Select](#)
[View Payment Instructions](#)
[View Payment Questions and Answers](#)

2011 NCLB Consolidated - 4201 [View Reimbursement Requests/Financial Reports](#)

Payment Summary as of 7/11/2011

TitleI	TitleIIA	TitleIID	TitleIII-LEP	TitleIII-IE	TitleIV	TitleV	TitleID	Total
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- Click on the “Create New Requests” button.
- Select the program in which reimbursement is being claimed.



Choose Expenditure Object Code, Type in amount of expenditure request, and date

2011 NCLB Consolidated - 4201

Title I-4200

Object Code Summary:

Show Budget Summary: ☐ Yes ☒ No

Remove Blank Rows from Display: ☒ Yes ☐ No

☒ Select here to add a report for this program

Actual Expenditures YTD only need to be entered when Financial Report is required

☐ Select here if this is the Final Reimbursement Request

Enter whole dollar amounts only

Expenditure Object Code	Budgeted	Submitted Expenditures YTD 1	Scheduled Payments YTD	Remaining for Expenditure/ Payment	Actual Expenditures YTD	(Overpaid)/ Underpaid
100 - Salaries	\$60,000	\$0	\$0	\$60,000	<input type="text" value="\$30000"/>	\$30,000
200 - Employee Benefits	\$6,062	\$0	\$0	\$6,062	<input type="text" value="\$3031"/>	\$3,031
300 - Purchased Service / Lease Agreement	\$0	\$0	\$0	\$0	<input type="text" value="\$0"/>	\$0
400 - Supplies & Materials / Computer Software	\$0	\$0	\$0	\$0	<input type="text" value="\$0"/>	\$0
500 - Computer Hardware / Equipment	\$0	\$0	\$0	\$0	<input type="text" value="\$0"/>	\$0
600 - Travel / Professional Development	\$6,000	\$0	\$0	\$6,000	<input type="text" value="\$4000"/>	\$4,000
Indirect Costs (max approved rate is 4.2366%)	\$0	\$0	\$0	\$0	<input type="text" value="\$0"/>	\$0
Totals:	\$72,062	\$0	\$0	\$72,062	\$37,031	\$37,031

1 - Submitted Expenditures YTD does not include line items on this Reimbursement Request / Closeout

Expenditures:

Expenditures Object Code	Current Expenditure	Date	Delete
<input type="text" value="100 - Salaries"/>	<input type="text" value="\$30000"/>	<input type="text" value="July 2011"/>	<input type="checkbox"/>
<input type="text" value="200 - Employee Benefits"/>	<input type="text" value="\$3031"/>	<input type="text" value="July 2011"/>	<input type="checkbox"/>
<input type="text" value="600 - Travel / Professional Development"/>	<input type="text" value="\$4000"/>	<input type="text" value="July 2011"/>	<input type="checkbox"/>

Total Expenditures: \$37,031

Add Additional Entries

Save Page

Calculate Totals

Click "Calculate Totals"



Scroll to the bottom of the Reimbursement Request page

Enter expenditure amounts and save prior to submission

Attach Document

☒ **Check here if documentation has been sent to NDE via Mail**

I Certify that, to the best of my knowledge and belief, this report is true and correct in all aspects: supporting documentation for all entries in the accounting records are on file and will be retained for five (5) years or until the Applicant is notified that such records are no longer needed for administrative review; and the federal funds have been expended only for the purposes they were granted.

- Identify one of two ways documentation will be submitted.
 - Attach Document to request
 - Click the documentation will be sent in via mail.
(transaction level detail should be provided to support expenditures)
- Save the page
- Submit to NDE



Needing Assistance or have Questions



Located at the bottom of every page

Please feel free to contact your reviewer or Title I Consultant
We are here to help you!